Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NEHRU GRAM BHARATI (DEEMED TO BE UNIVERSITY)**
Name of the head of the Institution	**Prof. Ram Mohan Pathak**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322466444**
Mobile no.	**9415201333**
Registered Email	**vice.chancellor@ngbu.edu.in**
Alternate Email	**rammohanpathak@gmail.com**
Address	**Kotwa-Jamunipur, Dubawal**
City/Town	**Prayagraj**
State/UT	**Uttar pradesh**
Pincode	**221505**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. R. C. Tripathi**
Phone no/Alternate Phone no.	**05322407777**
Mobile no.	**9793394222**
Registered Email	**director.iqac@ngbu.edu.in**
Alternate Email	**dean.engi@ngbu.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ngbv.ac.in/data/6814Final%20AQAR%20Submitted%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ngbv.ac.in/main_page.php?PageTitle=Academic%20Calendar&PageURL=PagesDetails&PageID=57

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.51**	**2015**	**16-Nov-2015**	**15-Nov-2020**

6. Date of Establishment of IQAC	**28-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Updated Research Promotion Policy has been operationalized.	01-Sep-2019 01	475
URKUND plagiarism detection Software obtained from Ministry of education was installed w.e.f. 01-09-2019 being 4th University in Uttar Pradesh out of 41 Universities in U.P..	01-Sep-2019 01	475
Team Work for Allocating Ph.D. thesis topic to newly admitted Ph.D. Scholars	20-Sep-2019 90	77
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

URKUND plagiarism detection Software obtained from Ministry of education was installed w.e.f. 01092019 and all the Ph.D. Supervisors were provided its access to sanitize all our research publications and theses to be free from plagiarism. NGB(DU) has been 4th HEI in 41 Universities of UP for above. Since URKUND

plagiarism detection system works for English and only Mangal UNICODE fonts in Hindi, The NGB(DU) has procured and installed CheckforPlag plagiarism detection system supporting Hindi, KrutiDev and other fonts from its own fund. This System has bigger database for Hindi content as compared to URKUND. New Format of Students Declaration and Supervisor Certificate were up hosted on our website and is implemented in all theses submitted after 15092019. During the Ph.D. Course Work itself, all the Ph.D. Research Scholars were mentored for Topic selection. All of them approach their allotted supervisors with such a chosen topic for their Ph.D. Work. A 02 Credit Ph.D. Course Work on Research and Publication Ethics was duly administered to 77 Ph.D. Students w.e.f. Sept. 2019 as part of Ph.D. Course Work (CRET2019). This was later on found to have been mandated also by the UGC Document titled Good Academic Research Practices.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Girl Students share in total strength of Students will be maintained above 45	Maintained.
Seminars/Webinars/Workshops/conferences shall be organised	50 Webinars Organised
Semester system will be introduced in all courses and CBCS in all PG Courses from forthcoming academic session i.e. 2020-21	Yes implemented.
Alumni Meet will be Organised	Organized
20 Faculty Positions will be Filled in	Yes, Filled
Science labs will be augmented	Augmented, Rs. 23,75,210/ invested
05 Diploma Courses will be introduced	Held up due to COVID19 Pandemic
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	02-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	15-Nov-2015
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2020**
Date of Submission	**26-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Library Automation through SOUL 2.0 2.Examination MIS for issue of Admit Card , Students Verification, Marksheet with Grade Generation alongwith with overall examination profile (Topper List), Percentage Passed Printing. 3. Accounts MIS for reconciliation of income Expenditure, Balance Sheet Preparation.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	**101**	**Geography**	**26/07/2019**
BSc	**102**	**Geography**	**26/07/2019**
BSc	**103**	**Geography**	**26/07/2019**
LLM	**409**	**Law**	**17/09/2020**
BEd	**304**	**Education**	**24/08/2020**
BElEd	**310**	**Education**	**24/08/2020**
MCA	**405**	**Computer Application**	**13/08/2020**
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	**NIL**	**Nill**	**NIL**	**Nill**
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	**Ancient History (CBCS)**	**01/07/2019**
MA	**Sociology (CBCS)**	**01/07/2019**
MA	**Geography (CBCS)**	**01/07/2019**

MA	Sanskrit (CBCS)	01/07/2019
MA	Home Science (CBCS)	01/07/2019
MA	Political Science (CBCS)	01/07/2019
LLM	Law (CBCS)	01/07/2019
MA	English (CBCS)	01/07/2019
MA	Hindi (CBCS)	01/07/2019
MA	Philosophy (CBCS)	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Law	01/07/2019
LLM	Law [Revised]	01/11/2020
MA	English	01/07/2019
MA	Hindi	01/07/2019
MA	Philosophy	01/07/2019
MA	Political Science	01/07/2019
MA	Home Science	01/07/2019
MA	Sanskrit	01/07/2019
MA	Geography	01/07/2019
MA	Sociology	01/07/2019
MA	Ancient History	01/07/2019
MA	Education	01/07/2019
MA	Economics	01/07/2019
MA	Journalism and Mass Communication	01/07/2019
MPA	Vocal	01/07/2019
MPA	Tabla	01/07/2019
MSW	Social Work	01/01/2020
MSc	Botany	01/07/2019
MSc	Zoology	01/07/2019
MSc	Chemistry	01/07/2019
MSc	Physics	01/07/2019
MSc	Mathematics	01/07/2019
MCom	Commerce	01/07/2019
MCA	Computer Application	01/07/2019
MCA	Computer Application [Revised]	01/11/2020
MBA	Business Administration	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Team Work Training: How to make it work- Certificate Course	03/01/2020	26
Managing Time Efficiently Effectively- Certificate Course	08/01/2020	26
Communication Skills Certificate Course	03/01/2020	20
Leadership Communication Skill- Certificate Course	15/01/2020	26
Building Team Trust Workshop Certificate Course	22/01/2020	17
Soft Skills for Corporate Career Growth- Certificate Course	05/02/2020	26
Conflict Management Certificate Course	02/03/2020	17
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	An attempt to Evaluate spike receptor o Coronavirus for vaccine development against COVID-19	1
MSc	The river Ganges: A physico-chemical study of Magh mela-2020, Prayagraj, India	1
MSc	Large scale distribution of diatom flora in the rivers of Ganga basin, Central India	1
MSc	Study of soil testing at different sites of Jamunipur Kotwa, Prayagraj	1
MSc	Ayurveda and COVID-19	1
MSc	Study on hepatitis with special reference of hepatitis C- Virus	1
MSc	Composting of vegetable	1

	waste through different homemade composting techniques		
MSc	Assessment of body mass index in school students of District, Prayagraj	1	
MSc	Study of vermicomposting at different sites of Jamunipur Kotwa, Prayagraj	1	
MSc	Age and growth of Labeo rohita from Yamuna river at Prayagraj	1	
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Nehru Gram Bharati (Deemed to be University) has structured feedback Proforma available on our website www.ngbv.ac.in. However, the Hard Copies of the same proforma is provided to the Students, Parents, Teachers, Alumnus and the Employer to provide their feedback to us regarding the University. The Feedback is collected, analysed and a summary report is generated. The Summary report report is then presented to various meetings of the authorities and plan of action is chalked out and implemented if found necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEdSplEd	Hearing Impairment	30	19	19
BEd	Education	200	200	200
BBA	Business Administration	60	11	11
BCA	Computer applications	60	21	21
BLibISc	Library & Information Science	60	17	17

BPA	Music	60	24	24
BCom	Commerce	240	73	73
BSc	Biology	120	40	40
BSc	Mathematics	120	37	37
BA	Ancient History, Education, English, Hindi, Home Science, Philosophy, Political Science, Sanskrit, Sociology, Geography, Economics	660	256	256

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1008	607	139	114	139

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
139	139	8	9	6	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This is an innovative programme wherein group of 10 students are assigned a faculty member as a mentor on campus who assists the students to maximize his/her learning experience and provide support for his/her academic progress as well as overall development in consultation with the subject teacher. A mentor may share with a mentee, information about his/her own career, path, as well as provide guidance, motivation , emotional support and role modelling. A mentor may help with exploring careers, setting goals developing contacts and identifying resources. Mentors are responsible for gaining their Mentee trust and confidence by interacting morally, ethically and collegially, so as to value their mentee time professional and personal commitments while engaging in activities that support Stetsons mission. The ratio of Mentor:Mentee, each mentor has 30 to 40 mentee to take care of.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

3706	139	1:26.6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
275	114	161	7	81

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	101	Year	16/07/2020	03/12/2020
BSc	102	Year	12/07/2020	28/11/2020
BSc	103	Year	12/07/2020	28/11/2020
BCom	104	Year	09/07/2020	05/12/2020
BPA	105	Year	15/07/2020	08/12/2020
BLibISc	106	Semester	09/07/2020	04/12/2020
BCA	301	Semester	07/09/2020	29/09/2020
BBA	302	Semester	09/07/2020	09/09/2020
BEd	304	Year	09/07/2020	08/12/2020
BEdSplEd	305	Semester	09/07/2020	05/12/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	3706	0.13

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ngbv.ac.in/main_page.php?PageTitle=Academic%20Results&PageURL=PagesDetails&PageID=44

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
204	MA	Hindi	37	32	86.49%
203	MA	English	16	13	81.25%
202	MA	Education	15	14	93.33%
201	MA	Ancient History	21	21	100.00%
106	BLibISc	Library & Information Science	15	11	73.33%
105	BPA	Music	8	8	100.00%
104	BCom	Commerce	79	75	94.94%
103	BSc	Biology	34	33	97.06%
102	BSc	Maths	34	33	97.06%
101	BA	Ancient History, Education, English, Hindi, Home Science, Philosophy, Political Science, Sanskrit, Sociology, Geography, Economics	217	211	97.24%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ngbv.ac.in/data/1254SSS%202020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency

JRF	9	UGC
SRF	26	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar : IPR in India-Emerging Trends	Dept. of Management	20/04/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Ancient History	6
Chemistry	2
Economics	1
Education	12
English	2
Geography	1
Hindi	10
Home Science	9
Journalism Mass Communication	2
Law	1
Management	3
Music	1

Philosophy	1
Political Science	3
Sanskrit	1
Social Work	2
Sociology	4
Special Education	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Ancient History, Culture Archaeology**	9	3
National	**Botany**	6	2
National	**Commerce**	1	0
National	**Computer Application**	1	0
National	**English**	1	1
National	**Hindi**	10	1
National	**Law**	3	2
National	**Management**	5	5
National	**Mathematics**	2	0
National	**Music**	3	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Ancient History, Culture Archaeology	1
Botany	5
Chemistry	1
Commerce	2
Computer Applications	7
Hindi	5
Home Science	5
Law	1
Management	4
Mathematics	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	**Nill**	**0**	**Nill**
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Homogeneous Paraexciton Dynamics at UltralowTemperatures by Numerical Simulations	Dr. Sunipa Som	Journal of Low Temperature Physics	2019	0	Nehru Gram Bharati University	Nill
Relaxation and condensation kinetics of trapped excitons at ultra low temperatures: numerical simulation	Dr. Sunita Som	Indian Journal of Physics	2020	0	Nehru Gram Bharati University	Nill
Luminescence properties of BaMgAl10O17: Mn2 nanophosphors	Prashant K. Singh,	Journal of Alloys and Compounds	2019	3	Nehru Gram Bharti (Deemed to be University)	4
Stem and Root anatomy of Porana paniculata Roxb.(Convolvulaceae)with special reference to wood and its anatomical and ecological adaptation	Shakti Nath Tripathi	Indian Journal of plant sciences	2020	0	Nehru Gram Bharati Deemed to be University	Nill
Evaluation of carbon capture in	Nath, A., Tiwari, P. K., Rai,	3 Biotech	2019	4	Nehru Gram Bharati Deemed to	84

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
competent microalgal consortium for enhanced biomass, lipid, and carbohydrate production	A. K., Sundaram, S. (2019)					be University

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Evaluation of carbon capture in competent microalgal consortium for enhanced biomass, lipid, and carbohydrate production	Nath, A., Tiwari, P. K., Rai, A. K., Sundaram, S.	3 Biotech	2019	4	55	Nehru Gram Bharati Deemed to be University
Wood anatomy(stem and root)of Berberis lycium Royle (Berberidaceae) and its ecological adaptation	Shakti Nath Tripathi	Indian journal of plant sciences	2020	Nill	Nill	Nehru Gram Bharati Deemed to be University Jamunipur kotawa Prayagraj
An attempt to evaluate antiviral activity of plant extracts to combat infections caused by viruses including SARSCOV-2	Sukrat Sinha, Ashutosh Tripathi, B.K Dwivedi	SSRN	2020	7	Nill	Nehru Gram Bharti (Deemed to be University)
Rayeigh	Dr	IAPS	2020	Nill	Nill	Nehru

taylor instability of couple stress fluids in the presence of suspended particles through porous medium	Archana shukla					Gram Bharti (Deemed to be University)

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	71	149	45	40
Presented papers	30	67	27	21
Resource persons	14	12	10	9

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dept. of Zoology	Biodiversity Impact Assessment-Study of Proposed transmission line at/near Kaimur, WLS, UP	Ecology Biodiversity Services (EBS, Dehradun, Uttarakhand)	3000
Dept. of Botany	Bioprocesss Engineering for the Optimization of Biomass	Shiba Life Sciences Pvt. Limited	1050
Dept. of Computer Application	Summer Training in Examination System (Industrial Project)	NIIT, Allahabad	600

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid-19 Awareness Camp and Distribution of 1000 N95 Masks	Dept. of Social Work, NGB(DU)	1	1000
Awareness Campaign on Swachha Bharat Abhiyaan	Faculty of Business Administration Computer Application	5	133
Awareness about Micro-finance facilities offered by Nationalized Banks	Dept. of Management, NGB(DU)	3	53
Free Training Programmes on alternative sources of Earning for the Migrant loborers and rural population	Faculty of Science, NGB(DU)	10	141
Awareness of Laws and Policies of State Central Govt. related to Women Farmers	Dept. of Law, NGB(DU)	4	156
Observation of functioning of Gram Panchayat- Dalapur	NSS Unit- Nehru Gram Bharati (Deemed to be University)	1	100
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat Abhiyan Nagar Palika Rampur.UP	Brand Ambassador	Nagar Palika Rampur.UP	498
Swachh Bharat Abhiyan Nagar Nigam Prayagraj.UP	Brand Ambassador	Nagar Nigam Prayagraj.UP	208
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Unit-Nehru Gram Bharati (Deemed to be University)	Swachh Bharat Abhiyaan	1	100
Aids Awareness	NSS Unit-Nehru Gram Bharati (Deemed to be University)	Aids Awareness	1	100
Gender Issue	NSS Unit-Nehru Gram Bharati (Deemed to be University)	Gender Issue Awareness	1	100

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty/Student Exchange for Research	12	NGB(DU)	550

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	Shri Dinesh Mills Ltd	01/07/2019	31/08/2019	01
Academic	Industry Project	IICS Tagore Town Allahabad	02/01/2020	30/06/2020	02
Academic	Industry Project	Air Unity Services Allahabad	02/01/2020	30/06/2020	01
Academic	Industry Project	HCL	02/01/2020	30/06/2020	01
Academic	Industry Project	Wipro Bangalore	02/01/2020	30/06/2020	02
Academic	Industry Project	SPAAT Consultancy	02/01/2020	30/06/2020	15

		services Allahabad			
Academic	Industry Project	NIIT Allahabad	02/01/2020	30/06/2020	09
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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Institute of Company Secretaries of India	22/10/2020	For Promoting excellence in common area of interest, imparting knowledge and skills required to operate in the area of Academics, Research Training.	Nill
Department of Commerce Management, govt. Vishwanath Yadav tamasker, Post Graduate Autonomous College, Durg- Chhatishgarh, 491001, India	10/01/2020	• Exchange programme for faculty development. • Exchange programme of Personality/Carrier Development for Students. • Promote appropriate Joint Research Projects Publication of research papers. • Seminars/Workshops/ Conferences for studies faculties	Nill
Forest Research Centre for Eco- Rehabilitation	03/09/2020	Long Term collaboration for promoting collaborative Forestry Research/Joint Forest Project Formulation and implementation/ Mutual students Faculty Training capacity building and Postgraduate Research in Cutting edge areas.	6
Nehru Gram Bharati (Deemed to be University) GAMA CHIKITSA SANSTHAN	04/12/2020	Promote Interaction between NGB(Du) and GAMA HOSPITAL in	2

AND TRAUMA CENTRE, BIKAPUR, HANUMANGANJ, PRAYAGRAJ		Mutually Beneficial areas	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
192	206.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36143	9843415	2472	1403683	38615	11247098
Reference Books	872	1583448	55	273456	927	1856904
Journals	10	34456	Nill	Nill	10	34456
Library Automation	1	60000	1	35400	2	95400
e-	5	Nill	Nill	Nill	5	Nill

Journals						
Others(s pecify)	2	70000	1	16200	3	86200

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	207	4	207	1	0	100	26	6	0
Added	0	0	0	1	0	0	0	14	0
Total	207	4	207	2	0	100	26	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	https://ngbv.ac.in/main_page.php?PageTitle=Media%20Centre/Studio&PageURL=PagesDetails&PageID=21
Video of Media Centre	https://youtu.be/afgiplDE9bA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
132	95.5	98.5	87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the Nehru Gram Bharati (Deemed to be University) hereby after called as Institute. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time

of the admission as suggested by the statutory body in addition to that a nonsalary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc., if approached by someone, if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff. Cleaning of the wash-rooms and class rooms are maintained on contract basis. The garden of the Institute is maintained by the gardener appointed by the institute. The Institute has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library management software [LMS]. The departments and the staff can make use of the computer system with internet at their seating places. In addition to that, majority of the staff has their own laptops and the internet providing instruments. Services from local vendors are sought for providing computer related facilities and problems. The ICT Smart Class Rooms and the related systems are maintained by the corresponding service provider. The Institutes website is maintained regularly by University itself. The maintenance and servicing of UPS and the Generator is regularly done by corresponding service provider. Academic and Support Facilities: The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the University students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the Institutes management. The activities like fumigation and keeping library clean is done frequently by library staff. The sport facilities of the Institute is meritorious and some credit definitely goes to the adequate infrastructure consisting of the Indoor Hall and the 400 meter running track .

https://ngbv.ac.in/data/1499The%20Policy%20and%20the%20Procedure%20for%20maintaining%20and%20utilizing%20Physical%20academic%20and%20the%20support%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	NSP and UP Scholarship	1322	20700853
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Guidance and Competitive Examination	13/08/2020	300	In House
Yoga and Meditation	12/09/2019	253	In House
Counseling and Mentoring (Online)	06/04/2020	600	In House
MS- Office Skills (Word, Excel and PowerPoint)	12/11/2019	78	In House NIIT , Jaipur
Campus To Corporate (Industry Readiness Program) Online	09/01/2020	55	In House Recruitment Manager (Flipcart)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance Cell	343	387	35	43
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIIT, Genpact India Pvt. Limited, Noida, UP, HCL, Mind stic, Digital View India,	256	35	NIIT, AXIS BANK NOIDA,AIR INDIA NEW DE LHI,AAROHAN FINANCE,FCI, VOX CALL CENTER, TATA GROUP JAMSHE	40	18

Matrix Agriventure Pvt. Ltd., HDFC BANK NEW DELHI, HDFC BANK, Prayagraj, KARVY STOCK BROKING PVT LTD, POLICY BAZAAR			DPUR,TCS-Lucknow, ICICI-Varanasi, YES BANK-Allahabad, INDIAN OIL-Allahabad, PAYTM-Noida		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	3	BA[JMC]	Journalism & Mass Communication	All HEIs of UP	M.A.[JMC]
2020	40	LL.B.	Law	All HEIs of UP	LL.M.
2020	8	B.Ed.Spl.Ed.[HI]	Special Education	All HEIs of UP	M.Ed.Spl.Ed.[HI]
2020	67	B.Ed.	Teacher Education	All HEIs of UP	M.Ed.
2020	3	B.B.A.	Business Administration	All HEIs of UP	M.B.A.
2020	5	B.C.A.	Computer Applications	All HEIs of UP	M.C.A., M.B.A.
2020	9	B.Lib.I.Sc.	Library & Information Science	All HEIs of UP	M.Lib.I.Sc.
2020	43	B.Sc.	Science	All HEIs of UP	M.Sc., M.B.A.
2020	56	B.Com.	Commerce	All HEIs of UP	M.Com., MBA
2020	160	B.A.	Ancient History, Education, English, Hindi, Home Science, Philosophy, Political Science, Sanskrit, Sociology, Geography, Economics	All HEIs of UP	M.A., M.B.A.
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
Civil Services	11
Any Other	31

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 Mts. Race	Tehsil Level	8
200 Mts. Race	Tehsil Level	8
400 Mts. Race	Tehsil Level	8
Kabbadi-Male	Tehsil Level	56
Kabbadi- Female	Tehsil Level	56
Kho-Kho	Tehsil Level	60
Yoga-Male	Tehsil Level	8
Yoga-Female	Tehsil Level	8

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Young Achievers Award- Sony TV	National	Nill	1	NGBV-LL.M-356	Mr. Divyanshu Upadhyay

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

CSSC System : The University has a CSSC System for check and counter-check, for progress in course completion. The committee is headed by the Dean of the faculty and all teachers involved in the teaching of the courses along with two students, One, having the best merit and the other one democratically selected in the class. The committee holds four meeting in each semester, one immediately after the start of the semester, second one, at the mid of the semester, third one, when the semester is about to end and fourth one after the semester examination is over. The CSSC System gives a foolproof method of feedback from the students regarding progress in the teaching work.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nehru Gram Bharati (Deemed to be University) has a Registered Alumni

Association in the Name of Nehru Gram Bharati Alumni Society under the Societies Registration Act 21 of 1860 bearing Registration No. ALL/08454/2020-2021.

5.4.2 – No. of registered Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

29 Sept. 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management towards attaining the vision of the institution. Right from the chairman of the Board of Management to the staff and students, all the stakeholders have contributed to the growth of the Institute. Decentralization and participative management is practiced in an hierarchical manner as below: a. Vice chancellors Level: Vice Chancellor is the Chairperson of the Board of Management. The Vice Chancellor in consultation with the Deans, HODs of different committees plans to implement different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the BoM, the IQAC and the teachers of the Institute and is practiced through: Internal Quality Assurance Cell (IQAC) Library Management Committee NSS Committee , Extension Activities Students Welfare Committee Board of Studies Faculty Board for revision of curriculum Website Development committee Annual Report Committee Environment Awareness , Green Audit and Garden committee Students Grievance Redressal Committee Proctorial Board To organize meetings of Academic Council. Following committees are constituted in accordance to government guidelines: Admission Committee Selection Committee Planning Monitoring Board Committee Research Degree Committee Sexual Harassment Prevention Women's Grievance Redresseal Committee Anti-Ragging Committee b. Faculty level Faculty members are given representation in various committees/cells nominated by the Vice Chancellor and the Board of Management, in the IQAC and other committees. Every year, the composition of different committees is updated to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by the relevant authorities. Placement and career counselling cell Competitive Examination Cell Infrastructure Maintenance cell Disaster Management Committee Teacher- Parent Meet Committee Examination Committee c. Students Level:- For the development of students, various cells are established in the Deemed to be University. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities of committees for further reinforcement of decentralization, are nominated from time to time d. Non Teaching Staff Level:- Non teaching staffs also represents in the governing body and the IQAC Suggestion of nonteaching staff are considered while framing policies or taking important decisions. 2. Participative Management:- The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level-: The Vice chancellor, governing bodies of Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of

conduct-discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. The Deans and HODs and faculty members are involved in joint research and publish various papers including research papers. Operational level: The Vice chancellor and faculty members interact with government and external agencies. Students and office staff join hands with them.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industry - Institute collaboration is an intrinsic part of the activities carried out by NGB (DU). It is primarily an interaction of the stake-holders with the real world. Students benefit through exposure to current industry a practice, and be prepared before hand for potential and upcoming changes, faculty members are sensitized to the latest practices leading them to blend real-time exposure with usual theoretical teaching methods. It also provides an opportunity to forge University - Industry research alliance endeavors. It also serves as an indispensible platform form for forming and strengthening placement opportunities for students, as well as creating an avenue for training of students, pursuing professional programs. We have entered into collaborations with institutions/organizations, listed here-under: • Nehru Gram Bharati (Deemed to be University) GAMA CHIKITSA SANSTHAN AND TRAUMA CENTRE, BIKAPUR, HANUMANGANJ, PRAYAGRAJ • Nehru Gram Bharati (Deemed to be University) The Institute of Company Secretaries of India [ICSI] • Dept. of Commerce, Nehru Gram Bharati (Deemed to be University) Dept. of Commerce and Management, Govt. Vishwanath Yadav Tamasker Post-Graduate Autonomous College, Durg (Chhatishgarh) • Nehru Gram Bharati (Deemed to be University) Forest Research Centre For Eco-Rehabilitation
Research and Development	NGB (DU) aspires to be a research-intensive university with targeted areas of research excellence. It has aligned its strategic planning, capital and recurrent expenditure with this

	vision, keeping in mind the following objectives: • Build world-class research strength through strategic investment • Demonstrate research of international standing and excellence in all its disciplines • Develop a culture of research quality and performance that is well supported by infrastructure (physical and electronic) and resources (financial and human) • Maintain core commitments to innovation, bringing disciplines together, and undertaking socially relevant research which provides demonstrable community benefit • Substantially increase research outputs and its quality through increased levels of publication in high quality books, journals and conference proceedings • Enhance e-research capability • Bring to fruition the University's goals to leverage its intellectual property • assets to create new enterprises and major external partnerships • Increase the profile and impact of research through innovative information strategies • Attract high quality domestic and international research students and provide a supportive environment
Human Resource Management	Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HRD policies so designed aim to: • Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals • Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution • Improve processes, systems, and infrastructure to provide high levels of efficiency, quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders • Facilitate strategic partnerships with other organizations and universities to attain the university's goals through training and development programmes and sustainable initiatives • Develop leading practices in the recruitment, retention, and recognition of outstanding faculty and staff, promote

	an inclusive and non-discriminatory workplace, and continue employee recognition programmes • Support and promote the health and well-being of the University community through the implementation of strategic and comprehensive health and wellness approaches • Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The university has well stacked fully automated library with collection of books, journals, magazines, periodicals, E-Learning resources to facilitate students. The university has adopted ICT enabled Technology in its teaching learning and evaluation. The institution extensively used ICT during the Covid 19 lockdown, where online teachings in synchronous and asynchronous mode were carried out to ensure that the academics did not suffer.
Teaching and Learning	Strategies for improving teaching and learning are devised along the following dimensions: • Introduction of wide variety of programmes catering to varied interests and aptitude • Curriculum designing according to contemporary trends • Revision of curriculum according to changing professional needs and global trends • Vocationalization of education through introduction of job oriented and employability enhancing courses • Constant innovation in pedagogical practices for effective delivery of content and better learning • Promotion of research to make learning more result oriented • Organization of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research • Assessment and evaluation practices to make the examination system expeditious and transparent • Holistic development of the students through various co curricular and extracurricular platforms
Curriculum Development	The curriculum development aspect is being carried out the respective Board of Studies for different courses offered after due considerations of the recommendations of the departmental

	committees and conferences to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of students to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula
Admission of Students	Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website, prospectus, academic hand book, display boards etc. The university also has a provision for counseling by professional and subject experts.
Examination and Evaluation	Objective, Structure Procedural Guidelines: • Fair conduct of examination • To assess the knowledge and skill of students. • To develop innovative models of the examination under the ambit of the rules and regulations set by the statutory bodies. Question Paper Design: • Based on learning outcomes of academic programs, question papers are designed with the objective to cover the whole syllabus. • A balance between concept based and application based questions is maintained. • The question papers include all types of questions. (Viz. Very Short answer type questions, Short Answer Type questions, MCQ, Long/Essay Answer Type Questions etc.) • The Compulsory 4th Paper (Environmental Studies) at UG Level is a MCQ based evaluation exercise. Credit Transfer: Credit transfer facility is on the offer as per the UGC norms. Grading Relative, Absolute or other forms: The Deemed to be University awards grades on basis of marks required to pass a course and the CGPA (Cumulative Grade Point Average) required to qualify for degree. The marks are converted into letter grades on 10-point scale, which is printed on the reverse of every marks statement. On-demand examination: It is not met at individual level, however, CSSC (Credit system subcommittee) is consulted before fixing the dates of examination. Evaluation procedure : • Centralised Evaluation • Evaluator/examiner's lists recommended by respective Board of

Studies and approved by their Board of faculties and the Vice Chancellor is in vogue. Security: • Coding and decoding of answer scripts is followed scrupulously. • Checking of students by the Invigilators/Proctor before entry in the examination hall. • CCTV cameras installed at sensitive points in the campus. • Examination related papers are kept confidentially in strong room to prevent leakage. • Internet/Mobile phones/Smart phones are restricted at the place where question papers are prepared. Examination malpractice prevention : • Continuous and comprehensive evaluation is ensured. • Calculators/Mobile phones/Smart phones/any other electronic gadgets are not permitted inside the examination hall. • Minimum of two sets of each question paper are prepared printed for ready use. • The selection of question paper is done by the Controller of Examinations an hour before the commencement of the examination. Technology Adoption : • OMR installed with all components. • Softwares for result, admit card, verification sheet preparation installed. • Examination records stored digitally. • Results uploaded on website. Option for slow fast learners : • Special remedial classes for slow learners conducted after first sessional exam. • Advisory of content rich books for fast learners including book reviews, dissertations, article reviews, journal writings and case study are some of the measures which are used to quench the thirst of knowledge. They are guided to register themselves for online courses made available under "SWAYAM" , e-PG Pathshala and other such online courses. The restriction arising out of the Covid19, and the subsequent lock-down, forced us to implement an online examination system, adopting all necessary measures, incorporating number of checks and balance to avoid any malpractices being carried out and to ensure fairness and complete transparency, without compromising on the examination standards. All programs under semester system of examination were transitioned to online examination. The questions offered were in the multiple choice question (MCQ) mode, and in order to curtail

malpractices or use of unfair means, system was put in place to ensure that one role number logged in from only one specific device either computer or a mobile device, with a particular IP address. The web-camera/mobile cameras were switched on, to continuously to monitor the actions of the examinees during the examination session. Measures put in place included the following: Secure Browser Under this system, the mechanism send an error message to the examiner at the remote location, if a new window other than the one on which examination activity is being carried out, similarly if the window is minimized, the examiner at the remote location is subsequently informed with a message. Remote Proctoring This feature helps to authenticate the identity of the examinee and employs other proctoring tools including image capturing, audio capturing and audit logging. Data Encryption during Transit This mechanism prevents unauthorized access to question bank and helps avoid manipulation with the results and blocks access without valid credentials.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ICT is a meta-resource. Use of computers and internet technology enables proper energy saving, losses occurring due to wastage of raw materials, machinery and man power and enables both for vertical and horizontal development. ICT is being used in the University in all phasesplanning, creating new infrastructure, maintaining old one and optimization of future developments. Every selectivity in the deemed to be university uses ICT in the best possible way.
Administration	ICT is used vividly in all administrative works of our University. This includes admission of the students, creating time table in wake of avaialble accomodation faculty and other facilities like labs, hostels, bus services etc. All the works of the examination right from scheduling, generation of admit cards, student attendance, answer script evaluation,

	tabulation, generation of results, overall and subject-wise toppers list etc.
Finance and Accounts	Apart from manual operations Computers are , issue of fee receipt through customized software . Use of Excel sheets and Tally ERP 9 Accounting software are used for financial record keeping.
Examination	The Examination during the COVID-19 Pandemic were conducted in Blended Mode(Both Online Offline). Declaration of the examination calendar at the beginning of the academic session itself. Introduction of flying squad ensuring participation of lady teachers. Examination duties are made mandatory and provisions of observers during examinations are made. Introduction of computerized attendance sheets bearing scanned photographs of students and having columns for entry of answer book serial number. Proposed : The facility of downloading the admit cards of academic examinations from the University website during this session is under process. Facility of filling examination application forms online from this session
Student Admission and Support	The NGB has decided to process all admissions in online mode. This will cover admissions to all courses in including graduate, postgraduate, Ph.D., diploma or autonomous courses. For this purpose, we have availed the services of HDFC bank for acquiring Payment Gateway for processing the sale of admission form, and payment of admission fee encompassing all academic and research programs. Payment gateway services will also be available for submission of semester/annual fee as well. More-over students will also be able to upload all academic documents for verification purposes of the institution. System is being put in place to monitor and exhibit information related to the seat vacancies under different programs in real time, which can then be accessed by potential students to check the status.

6.3 – Faculty Empowerment Strategies

 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation Programme	Computer Fundamentals Internet	01/07/2019	31/07/2019	89	45

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
4 Week Induction/Orientation Programme on Faculty in Universities/Colleges/Institutes of Higher Education	1	26/06/2020	24/07/2020	29
Two Weeks Faculty Development Programme on Managing Online Classes and Co-creating MOOCS	1	20/04/2020	06/05/2020	17
Two Week Online Workshop on Comprehensive e-Learning to e-Training guide for Administrative Work	1	25/05/2020	05/06/2020	12
05 Day Online Faculty	1	10/08/2020	14/08/2020	5

Development Program on Deeksharambh				
Online Faculty Development Programme on Examinations in wake of COVID-19	1	08/05/2020	08/05/2020	1
One Week Short Term Course on Nascent Research Methodology: Challenges and Various Analytical Tools Techniques	1	24/06/2020	29/06/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
114	139	92	118

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
50 Percent Fee Waive for Teaching Ph.D. Research Scholars. Special Financial Support to Teachers in case of Serious Health Other Problems.	Ward Feeship Scheme	Feeship Scheme for General Courses

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nehru Gram Bharati (Deemed to be University) regularly conducts internal and external financial audits. It has a full-time Accounts Officer and Accounts Department since inception to ensure maintenance of annual accounts and audits. 1. The following agencies conduct regular financial audit in the Institute: External Audit: External Audit is conducted by Praveen Godbole Co., Chartered Accountant of NGB(DU) Internal Audit: Internal Audit is conducted by an Internal Auditor assigned from a faculty of the department of commerce. 2. Praveen Godbole Co. conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers. 3. All observations/objections of Praveen Godbole Co. are communicated through their report. These objections are examined by separate committees of NGB(DU)

consisting of Internal Auditor, Head of the Department concerned and other member nominated by the Vice chancellor as required. Draft report is submitted to Accounts Officer, (if necessary) for finalizing compliance report of the Institute. Praveen Godbole Co. audit for 2019-20 have been completed and replies have been submitted to their satisfaction. It is pointed out that no objection/irregularity is outstanding. 4. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2019-20 have been certified by the CA. 5. Work of Internal Audit of NGB(DU) has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. 20 thousand each) and post audit of all other receipts and payments. He also pre-checks salary fixations, pension and final payments of EPF.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

103463509.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC Cell
Administrative	No	NA	Yes	IQAC Cell

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Feedback 2. Teachers Feedback 3. Parent Teachers Association Meet

6.5.4 – Development programmes for support staff (at least three)

1. Refresher course and orientation course 2. Research orientated publication and seminar 3. One day in a week allotted for self study

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Plagiarism detection Control of Ph.D. Theses PG Level Dissertations (Through URKUND and Check-for-Plag Plagiarism detection system to cover extensive English and Hindi content.) 2. Design and development of PG Level curriculum in CBCS Mode. 3. Finalized and implemented New Research Promotion Policy.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Team Work for Allocating Ph.D. thesis topic to newly admitted Ph.D. Scholars	01/09/2019	01/09/2019	01/09/2019	77
2019	URKUND plagiarism detection Software obtained from Ministry of education was installed w.e.f. 01-09-2019 as 4th University in Uttar Pradesh out of 41 Universities in U.P..	01/09/2019	01/09/2019	29/11/2019	475
2019	Updated Research Promotion Policy was was operatio nalized.	20/09/2019	20/09/2019	20/09/2019	475
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Bias and Stereo-Typing,Gender Equality and	05/07/2020	05/07/2020	276	186

Women's Right					

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness is the need of the hour given the approaching dangers of climate change and environmental degradation. Scientists and activities, the world over are working day and night to find out possible methods to fight their menace. We as academicians and parts of the society are also responsible for the generation of environmental awareness among our students and maintain the University campus with an eco-friendly environment. The University has taken up the issue seriously and devised certain practices for environmental protection and awareness. Following practices are duly performed for the purpose 1. Students and staff have been instructed to switch off the lights and fans when the classroom is not in use. 2. All high wattage bulbs of the University have been replaced by LED lights to reduce power consumption. 3. All equipments used are energy efficient with high star value. 4. Solar Panels and lights have been ordered to make use of renewable energy 5. Garden waste like twigs, leaves and flowers etc is composted and not burnt. 6. Toxic wastes like laboratory chemicals are not mixed with normal wastes. 7. Use of polythenes has been minimized. 8. Potted plants have been placed in the corridors to increase green cover. 9.the use o on line and soft copies of documents are encouraged to reduce the use of papers. 10. Old paper waste is recycled and not burnt. 11. Tree plantation drives are conducted each year to increase the green cover of the University. 12. Water harvesting systems were installed in all the suitable places of the university campus to recharge the groundwater. 13. Environmental awareness lectures, programmes and activities are regularly organized by different departments of the university.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nill
Ramp/Rails	Yes	18
Braille Software/facilities	No	Nill
Rest Rooms	Yes	8
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	8
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2019 | 1 | 1 | 03/12/2019 | 1 | International Disability Day Celebration | Awareness and Sensitization towards disability | 75 |
| 2020 | 1 | 1 | 20/04/2020 | 1 | Community Based Rehabilitation Camp | Awareness and Sensitization towards disability | 54 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK ON HUMAN VALUES PROFESSIONAL ETHICS	24/07/2019	In recognition of the expansive societal responsibility borne by educational institution, it is our duty to ensure that the students, faculty and staff are enriched with the commandments of Human Values, thereby ensuring that they discharge their respective obligations inside and outside of the institutions with honesty, sincerety and diligence with a sense of accountability towards the country as a whole. The six commandments of human values are: 1. Right conduct 2. Peace 3. Truth 4. Love 5. Nonviolence 6. Discipline Professional Ethics Code of Conduct for Faculty, Staff Students • Use of honest and verifiable methods in proposing, performing, and evaluating research. • Reporting research results with particular attention to adherence to rules, regulations, and guidelines. • Following commonly accepted professional codes or norms."

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Webinar on Challenges in human society, in the effect of COVID-19 (Completed) by Dept. of Sociology, NGB(DU)	19/06/2020	19/06/2020	260

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantations and developing a botanical garden
2. Collection of wastes and its disposal as per Guidelines of Swachha Bharat Abhiyan
3. Making the campus polythene free
4. Using alternate source of energy by application of solar panel (Street Light)
5. Creating eco-friendly rules in a campus 1. Students and workers were instructed not to burn the wastes and dried leaves etc. in the campus 2. Efforts are made to use common transport vehicles are maximum used in order to save energy and air pollution 3. Students and staffs of the Universities are instructed to save the drinking water 4. Making maximum use of LED lights instead of power lights in order to save the power 5. Students and staffs were intimated to use the earthen pots (Kulhad) for taking tea and Use Dona, pattal for eatables
6. Regular awareness programmes for generating awareness related to eco-friendly environment amongst the students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Best Practice No. 1 1. Title of the Practice : Gram Pravas 2. Objectives of the Practice : Accountability of the Universities towards the society and the Nation has been a long cherished desire of the University Grants Commission. This aspect has remained nearly untouched as regards the concern of the Universities towards rural masses. Our Gram Pravas program has yielded wonderful results in this area. 3. The Context : We are fully aware that our villages have still to get benefits of the Govt. schemes designed and meant for them. It is responsibility of the Universities to make an audit on this account and do everything necessary to bring the results of the Govt. schemes close to villages and the villagers. Ours is a rural University, therefore, we are deeply concerned about this aspect. 4. The Practice : Gram Pravas is a new and novel experiment made by the University and has been quite successful. This program includes : i. going to villages periodically and interacting with village folks, -men, women and children. ii. learning from them their traditional skills iii. transferring to them the latest knowledge and technology iv. collecting first hand information of the status of execution of the Governments Welfare schemes v. enquiring about their well being and extending to them all possible help for solving their problems. Each Participating student has to submit a report to his coursecoordinator after every Gram Pravas, which has to be reviewed by the course-coordinator and a subject expert for advising the students to improve their functioning in the next Gram Pravas. At the end of the semester, the student may have to undergo a Viva-voce test for evaluation. Course content of a particular Gram Pravas has

to be designed on the basis of the level of the student and also the main course he is persuing. To start with, we have made it compulsory for Ph.D. Course Work students. Slowly this practice is to be made compulsory for all streams of the students. 5. Evidence of Success: Initially, the Gram Pravas program was introduced with a pinch of hesitation regarding interest of the students in this program. To our surprise, the students both girls and boys successfully completed all the twelve Gram Pravas programs designed for them for their one semester course and came out with excellent reports fully illustrated with photographs and audio recorded dialogues. Their reactions to what they saw in the villages show the depth of their concern and their sensitiveness. 6. Problems Encountered and Resources Required: Cooperation from the Govt. machinery is one point that may immensely enhance the quality of the Gram Pravas programmes. This may come in the form of transport facility and participation of the Govt. officials and workers of the village level. Lack of toilets and bathroom facilities in the villages and the village schools was one of the major problems faced by the students, particularly girls. 7. Notes : i. It is recommended that Gram Pravas programmes be made compulsory for all teaching institutions at all levels in one form or the other. ii. Nehru Gram Bharati Vishwavidyalaya may be promoted as a nodal agency for promotion of the Gram Pravas Programme. ii. All Adarsh Grams adopted by Sansads and Vidhayaks must be covered by Gram Pravas programme of the Universities. B. Best Practice No. 2 1- Title of the Practice: PSP (Pre-Submission Presentation) check list system for Ph.D. theses. 2- Objective: To insure standard get-up of all Ph.D. theses of entire NGB-DU beforehand (Pre-submission presentation) for proper chapterisation, unification of entire theme, use of appropriate statistical tools to test the null hypotheses, presentation of results, Discussions, conclusions and references. 3- The Context: Our University has 26 Departments right from Department of ''Ancient History, Culture and Archeology '' to the modern ''Management'', M.Ed. (Hearing Impaired), Journalism, Computer Applications etc. Physical sciences, Biological sciences, Languages and Commerce are also running parallelly, so a big challenge is to work for such diverse fields of Research/Ph.D. theses in regard to how to derive some common guideline in respect of chapterizations and other get-up feature of the Ph.D. work done by the research scholars. Unification of entire theme of the theses, use of wherever so relevant proper primary data collections, analysis, presentation of results with their interpretation, discussions, and references. For investigative type of theses needed to be ensured before PSP for any new thesis is organized. 4- The Practice: A PSP check list was developed by Dir.(IQAC) having 40 years research experience to meet the stated objectives by answering yes to all 24 questions for the thesis. For paras found to have answer as (N), the concened Ph.D. scholar will have to revise the content to convert the existing Answer to (Y) from previous Answer (N), Only then the PSP will be organized. 5- Evidence of success: The above practice has continued almost 1 year. This system has inbuild feature of the quality intensively. An analysis of the reports generated indicates that usual faults in thesis is now minimal in regard to appropriateness of a Theses-Title, thesis size, level of language used, chapterization, formation of null hypotheses, use of proper statistical tools, freedom from PLAGARISM , grammatical and semantic errors, references etc. 6- Problems and Resources Used: Our thesis mostly (almost 2/3rd) are in Hindi and 1/3rd in English, The URKUND – PLAGARIGM, Detection system accepts Hindi only if text is in ''MANGAL Unicode'' font. Our past students used KRUTIDEV. So in addition, we subscribed ''Check for Plag.'' PDS. 7- Notes: Above practice was well appreciated by our Ph.D. Scholars, their supervisors and Research Centre authorities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ngbv.ac.in/main_page.php?PageTitle=Best%20Practices&PageURL=PagesDetail

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the University is to promote youth especially from rural area by providing high quality education and training, accordingly enrolment percentage of rural girl students in our Deemed to be University has increased. Universitys vision is also to cater educational needs of disadvantaged and deprived section of society for which we are successfully running special education courses in the area of special education from diploma till PG and Ph.D. level, wherein sufficient no. of Dibyangjans are enrolled. Disabled friendly accessibility is maintained for easy access and policy of inclusion is promoted within the premises.

Provide the weblink of the institution
https://ngbv.ac.in/main_page.php?PageTitle=Students%20Enrolled&PageURL=PagesDetails&PageID=42

8.Future Plans of Actions for Next Academic Year

Future Plans: 1. Applying for 2nd Cycle of NAAC 2. Action for better NIRF ranking 3. To network with international universities and top national universities, for research and development endeavors across spectrum 4. To increase placement activities, with special focus on students under conventional programs. 5. To initiate MoUs with industries for training and placement of students under professional and conventional programmes. 6. Inclusion of NGB Journal in the UGC Care List 7. Completion of the State of Art Central Library 8. Computer Centre having 300 computing facility 9. Completion of Divyang Bhawan, with all desired facilities for the benefit of differently abled students 10. Completion of State of Art Auditorium, with a seating capacity of more than 500, at Sarpatipur Campus 11. Completion of Animal House at Research Centre, Shashi Campus, Jhooti Taali 12. Increased research activity on medicinal plants found in the tribal areas of UP, MP, Bihar, etc, and for patenting the outcome 13. Completion of Sports ground, with Track and Field amenities, Gymnasium, and Yoga Centre at Sarpatipur Campus 14. Well Furnished University Guest House 15. To Establish and operationalize fisheries pond in collaboration with fisheries Dept. of Govt. of India/